

NRP 8th Edition-Time for Implementation

Objectives

- Outline the process by which the Neonatal Resuscitation Program (NRP) originated and relate how the Program is currently updated to provide neonatal resuscitation guidelines based on available scientific evidence
- List the clinical practice changes included in the *Textbook of Neonatal Resuscitation, 8th Edition*
- Describe the two NRP course options (NRP Essentials and NRP Advanced provider) introduced in the NRP 8th Edition materials and include the recommendations for selecting the appropriate provider course based on an individual's role in neonatal resuscitation activities
- Summarize the components involved in both Essentials and Advanced provider instructor-led or Resuscitation Quality Improvement (RQI) course formats and include how learners can attain or maintain provider status in accordance with the January 1, 2022, implementation date

Content Outline

1. The American Academy of Pediatrics/American Heart Association Neonatal Resuscitation Program 8th Edition
 - 1.1 Origin and evolution of neonatal resuscitation guidelines (NRP)
 - 1.2 NRP 8th Edition algorithm and practice changes
 - 1.3 Overview of the *Textbook of Neonatal Resuscitation, 8th Edition*
 - 1.4 NRP provider status
 - 1.4.1 Essentials provider status
 - 1.4.2 Advanced provider status
 - 1.5 NRP Learning Methodologies
 - 1.5.1 Instructor-led Provider Courses and recommended formats
 - 1.5.1.1 Sequential Practice and Evaluation format
 - 1.5.1.2 Comprehensive Skills Test format
 - 1.5.2 Description of RQI for NRP
 - 1.5.3 Online Learning Assessment
 - 1.6 Attaining and/or maintaining NRP Essentials or Advanced Provider status
 - 1.7 Transitioning to the new 8th Edition of NRP

Reading Material Resources

Module WB2412: NRP 8th Edition- Time for Implementation is based on the resource listed below. A copy of the resource is included with the module.

The NRP 8th Edition: Innovation in Education, Zaichkin J, Kamath-Rayne BD and Weiner G, *Neonatal Network*, 40 (2021), 251-261