

Health Equity As A Foundation of Quality Patient Care

Objectives

- Recognize that life expectancy in the United States varies substantially by race, ethnicity, socioeconomic status and includes wide variations in disparities among geographic areas as well as by diversities in background
- Recall that the concept of culture is critical when providing healthcare to marginalized and vulnerable populations
- Outline the elements and encounters required of healthcare professionals to engage in Cultural Competemility as described by Campinha-Bacote to identify personal bias and improve healthcare professional-patient communication
- Describe the intersecting skill-sets that shape the paradigm of structural competence
- Summarize the objectives, approach, and outcomes to date for Ondusko and colleagues' multidisciplinary Health Equity in the NICU Rounds (HENR) initiative

Content Outline

1. Disparities in Health and Health Care
 - 1.1 Health disparity and health equity defined
 - 1.2 Disparities in health outcomes related to race, ethnicity, socioeconomics
 - 1.3 Clinical approaches to reduce disparities in health care
2. Health Equity Promotion Among Marginalized and Vulnerable Populations
 - 2.1 Definitions of vulnerable populations and marginality
 - 2.2 Checklist for operationalizing culturally responsive services
 - 2.3 Debating cultural competence versus cultural humility
 - 2.4 Process of cultural competemility in delivering healthcare services
 - 2.5 Definition and process related to structural competence
3. Multidisciplinary Educational Conference Model Addressing NICU Health Equity
 - 3.1 Identification of need to recognize and understand structural determinants of health (SDoH)
 - 3.2 Description of Health Equity in the NICU Rounds (HENR)
 - 3.3 Outcomes to date and next steps

Reading Material Resources

Module WB2626: Health Equity As A Foundation of Quality Patient Care is based on the resources listed below. A copy of the resources is included with the module.

Chapter 4 Disparities in Health and Health Care, Ayanian JZ, in *Goldman-Cecil Medicine, Twenty Seventh Edition*, (2024), Elsevier, 17-21. e

Promoting Health Equity Among Marginalized and Vulnerable Populations, Campinha-Bacote J, *Nursing Clinics of North America* 59 (2024), 109-120

Health Equity in the Neonatal Intensive Care Unit Rounds: A Multidisciplinary Educational Conference, Ondusko DS et al., *Academic Pediatrics*, 23(8), (2023), Academic Pediatric Association, 1513-1515